#### Appendix A

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|   |  |  |                  |   |             |                                    |   | 1      |  |   |
|---|--|--|------------------|---|-------------|------------------------------------|---|--------|--|---|
| Aim   | Action   | Performance<br>Indicator   | 2001/2<br>Actual | Target  | By When     | Actual<br>2002/3                   | Actual<br>2003/4  | 2004/5 | Progress/Comments  | By who  |
| 1. Achieve<br>quality and<br>consistency<br>of<br>management<br>within the<br>Council | Develop set<br>of<br>management<br>competencies<br>(including<br>performance<br>management)  | A published<br>set of<br>management<br>competencies<br>, with a<br>means of<br>measuring | N/A              | Manageme<br>nt<br>competenc<br>ies<br>developed | end<br>2002 | Agreed<br>in<br>Decemb<br>er 2002. | Published<br>and piloted<br>in 2003.                      | -      | Pilot events to test software and<br>process took place 2004. Main<br>roll out to take place Autumn<br>2004.   | Human<br>Resources                                |
|   | Establish<br>programme<br>of training in<br>performance<br>management<br>for all key<br>managers   | improvement<br>% key<br>managers<br>trained  | N/A              | 100% key<br>managers<br>trained                 | end<br>2003 | -                                  | 92%   | -      | Key Managers identified.<br>Programme established to train<br>service planning managers in<br>new service plan format. Review<br>and Improvements identified.<br>Performance management<br>seminars rolling out, 60% key<br>managers attended or booked<br>on to date. | Human<br>Resources                                |
|   | Apply<br>management<br>competence<br>assessment<br>to identify<br>needs and<br>develop<br>individual<br>management<br>plans for<br>improvement | % of key<br>managers<br>who have<br>completed<br>individual<br>assessment.               | N/A              | 100%  | end<br>2004 | _                                  | _   | -      | See above.   | Human<br>Resources                                |
| 2. All<br>services use<br>EFQM to<br>drive  | Awareness/a<br>ssessor<br>training in<br>those   | % employees<br>covered by<br>assessment<br>against                                       | N/A              | 100%  | annually    | 100%                               | Now using<br>EFQM every<br>three years,<br>'driver' every |        | Assessments carried out in all<br>areas during 2002/3. Driver<br>being implemented as part of<br>tools and techniques in   | Directors<br>(Supported<br>by Human<br>Resources) |

| excellence in | directorates  | model per   |     |         |      |     | year | ľ | performance management     | Appendix A |
|---------------|---------------|-------------|-----|---------|------|-----|------|---|----------------------------|------------|
| performance   | not yet using | year        |     |         |      |     |      | s | seminars for Key Managers. |            |
|               | model         |             |     |         |      |     |      |   |                            |            |
| 3. HR         | See above     | % employees | 51% | Opinion | end  | 59% | 43%  |   |                            | Human      |
| strategy      | and other     | agree their |     | Survey  | 2003 |     |      |   |                            | Resources, |
| impacts       | sections.     | work is     |     | 50%     |      |     |      |   |                            | Managers   |
| positively on |               | valued;     |     | (Q3a),  |      |     |      |   |                            |            |
| employees     |               | % say they  |     |         |      |     |      |   |                            |            |
|               |               | know how    | 51% | 55%     |      | 60% | 62%  |   |                            |            |
|               |               | their work  |     | (Q13a)  |      |     |      |   |                            |            |
|               |               | contributes |     |         |      |     |      |   |                            |            |
|               |               | to Council  |     |         |      |     |      |   |                            |            |
|               |               | priorities  |     |         |      |     |      |   |                            |            |

## **2. PROMOTING EQUAL OPPORTUNITIES**

| Aim   | Action   | Performance<br>Indicator  | 2001/2<br>Actual | Target  | By<br>When          | 2002/3<br>Actual | 2003/4                     | 2004–5 | Progress/Comments   | By Who   |
|---|--|---|------------------|---|---------------------|------------------|----------------------------|--------|---|--|
| 4.<br>Impleme<br>nt<br>Equality<br>of<br>Opportun<br>ity policy | Agree and<br>implement action<br>plan to achieve<br>targets. | % senior<br>management posts<br>filled by women<br>NB new definition of<br>'senior management'<br>from 2002 – % of top<br>5% of wage earners<br>that are women. | 22.7%            | 28%<br>40% for<br>2003-4<br>50% for<br>2006-7 | mid<br>July<br>2002 | 38.02%           | 42.4                       |        | Diversity awareness sessions<br>rolling out to managers,<br>members and employees<br>during 2004. | Chief<br>Executiv<br>e's<br>Manage<br>ment<br>Team |
|   | Manager<br>competency in<br>equality<br>developed            | See Achieving<br>Management<br>Excellence section   |                  |   |                     |                  |                            |        |   |  |
|   | Targeted<br>awareness and<br>training plan;                  | % meeting DDA<br>definitions<br>compared with   | 1.25%            | Work<br>towards<br>4.3%                       | end<br>2005         | 1.47%:<br>7.8%   | 0.59%:                     |        | See above.  | Manager<br>s<br>(support                           |
|   | regular ongoing<br>provision of<br>equalities<br>training    | economically active<br>local population   |                  | communi<br>ty figure                          |                     |                  | (7.8% in<br>communi<br>ty) |        |   | ed by<br>Human<br>Resource<br>s)                   |
|   |  | % employees from<br>ethnic minorities<br>compared with % in   | 0.73%            | 1%<br>(0.5 in<br>the                          | end<br>2005         | 0.96%            | 0.51%                      |        | See above.  | As above   |

|   | local population   |     | communi<br>ty) |                |     | (0.8% in<br>communi<br>ty) |                       | Appendix A |
|---|--|-----|----------------|----------------|-----|----------------------------|-----------------------|------------|
| Publish regular<br>information on<br>implementation<br>of equal ops<br>policy | % report equally and fairly whatever their religion                            | 84% | 90%            | end<br>2005    | 80% | 75%                        | See above.            | As above   |
|   | % report treated<br>equally and fairly<br>whatever their race                  | 81% | 90%            | end<br>2005    | 78% | 73%                        | See above             | As above   |
|   | % report treated<br>equally and fairly<br>whatever their<br>gender             | 76% | 85%            | end<br>2005    | 75% | 73%                        | See above             | As above   |
|   | % report treated<br>equally and fairly<br>whatever their<br>sexual orientation | 73% | 75%            | by end<br>2005 | 71% | 67%                        | See above             | As above   |
|   | % report treated<br>equally and fairly<br>whatever their age                   |     |                |                |     | 68%                        | New question for 2003 |            |

#### 2. PROMOTING EQUAL OPPORTUNITIES continued......

|     | Action            | Performance          | 2001/2 | Target      | Ву   | 2002/  | 2003/4     | 2004-5 | Progress/Comments           | By Who    |
|-----|-------------------|----------------------|--------|-------------|------|--------|------------|--------|-----------------------------|-----------|
| Aim |                   | Indicator            | Actual |             | When | 3      |            |        |                             |           |
|     |                   |                      |        |             |      | Actual |            |        |                             |           |
|     | Attain disability | % report that they   | N/A    | Gain        | end  | Symbo  | 68%        |        | Baseline set.               | Human     |
|     | symbol            | are treated equally  |        | symbol.     | 2002 | 1      |            |        |                             | Resource  |
|     | accreditation;    | and fairly whatever  |        | 80%         | end  | gained |            |        |                             | s         |
|     | retain symbol     | their disability     |        | (was 71%)   | 2003 |        |            |        |                             |           |
|     | Manage impact     | % employees          | 63%    | 63%         | end  | 73%    | 61%        |        | Question on council         | Human     |
|     | of Job Evaluation | satisfied with terms |        | (level with | 2002 |        |            |        | commitment to support in JE | Resource  |
|     | and Single        | and conditions       |        | 2001)       |      |        | Earnings - |        | - 21% agree                 | s, Single |
|     | Status exercises  |                      |        |             |      |        | 39%        |        |                             | Status    |
|     |                   |                      |        |             |      |        |            |        |                             | Board.    |

| Publish   |  | N/A | Pack                  | end         | Achiev   | -  | - | Text for 'pack' being put <b>Ap</b>  | pendix A                                |
|---|--|-----|-----------------------|-------------|--|--|---|--|---|
| Herefordshire<br>Council Personal<br>Employment<br>Pack |  |     | produced              | 2003        | ed e-<br>PEP<br>now<br>availab<br>le for<br>new<br>emplo<br>yees |  |   | together for existing<br>employees, dependent on<br>Single Status completion.  | Strategy<br>Group<br>Human<br>Resources |
|   | % applicants/<br>successful candidates<br>from black and<br>ethnic minorities/<br>declaring disability | N/A | Baseline<br>to be set | end<br>2003 |  | % BME<br>starters<br>- 1.47%<br>%<br>Disabilit<br>y<br>starters<br>- 1.05% |   | Resources have been diverted<br>to supporting JE<br>implementation therefore it is<br>not possible to look at % of<br>minority and those with<br>disability as a percentage of<br>total applicants.<br>Baseline to be set after figs<br>available. |   |

## **3. IMPROVING COMMUNICATIONS**

| Aim  | Action  | Performance<br>Indicator  | 2001/<br>2<br>Actual | Target | By<br>When  | 2002/3 | 2003/4 | 2004-5 | Comments/Progress  | By Who   |
|--|---|---|----------------------|--------|-------------|--------|--------|--------|--|----------|
| 5. Achieve<br>effective<br>communicati<br>on between<br>employees<br>and<br>directorates/<br>departments | Develop<br>manager<br>competen<br>cy in<br>communic<br>ations | see Achieving<br>Management<br>Excellence<br>section                              |                      |        |             |        |        |        |  |          |
| departments  |   | % employees<br>agreeing<br>communication<br>s in the<br>organisation<br>work well | 27%                  | 60%    | end<br>2005 | 39%    | 32%    |        | Team briefing introduced<br>2002–3. job Evaluation<br>and Ss results announced<br>Summer 2003. | Managers |
|  |   | % employees<br>agreeing<br>managers<br>communicate<br>well                        | 48%                  | 60%    | end<br>2005 | 55%    | 48%    |        | Service area = 62%!!!  | Managers |
| 6. Improve<br>communicati<br>on skills for<br>all<br>employees   | See<br>Communic<br>ations<br>Strategy                         |   |                      |        |             |        |        |        | Published on intranet  | PRUnit   |

# 4. IMPROVING RECRUITMENT, RETENTION, MAKING BEST USE OF SKILLS AND POTENTIAL Appendix A

| Aim   | Action  | Performance<br>Indicator   | 2001–<br>2<br>Actual | Target   | By When      | 2002/3<br>Actual                           | 2003/4     | 2004/5 | Comments/<br>progress   | By Who                 |
|---|---|--|----------------------|--|--------------|--|------------|--------|---|------------------------|
| 7. Examine<br>causes of<br>labour<br>turnover                           | Establish regular<br>reporting on<br>turnover, reasons<br>for turnover  | Reporting<br>mechanism in<br>place   | N/A                  | -  | end<br>2002  | See Exit<br>Surveys below                  | _          | -      | Reported to CXMT<br>early 2004.   | Human<br>Resour<br>ces |
| Reduce overall<br>turnover  | Develop a Council<br>Workforce<br>Recruitment and<br>Retention Policy   | % voluntary<br>leavers   | 13%                  | 10%  | end<br>2005  | 9.6%                                       | 10.06<br>% |        | Fallen from 16% on<br>2000-2001   | Human<br>Resourc<br>es |
|   |   | % new<br>employees<br>attending<br>corporate<br>induction in 3<br>months of<br>joining | 21%                  | 100% of<br>all new<br>permanen<br>t<br>employee<br>s             | each<br>year | 45%  | 73%        |        | Revised process for<br>data capture now in<br>place. First report<br>due Nov2003                                      | Manag<br>ers           |
|   | Establish process<br>to analyse<br>numbers leaving in<br>first year of<br>employment                              | % new<br>employees<br>leaving in first<br>year of<br>employment.                       | N/A                  | Baseline<br>to be<br>establishe<br>d                             | end<br>2002  | 5.75%                                      | 5.09%      |        | Exit Survey process<br>in place.  | Human<br>Resourc<br>es |
| 8.<br>Herefordshire<br>Council seen<br>as an<br>'employer of<br>choice' | Establish and<br>publicise careers<br>information point<br>in the Council; set<br>up graduate<br>placement scheme | Number of<br>work<br>placements<br>per annum<br>including<br>graduate<br>placements    | N/A                  | Baseline<br>number of<br>placement<br>s to be<br>establishe<br>d | mid<br>2003  | Graduate<br>Placement<br>Scheme set<br>up. | 46         |        | No progress yet on<br>Careers information<br>point. 4 placements<br>started July 2003. 2<br>to commence July<br>2004. | Human<br>Resourc<br>es |
|   |   | % managers<br>assessed as<br>competent in  | N/A                  | see<br>Manageme<br>nt  |              |  | 1          |        |   |                        |

|  | recruitment<br>and selection                                   |     | Excellence section     |             |  |   |   | Арр                                    | endix A                                 |
|--|--|-----|------------------------|-------------|--|---|---|--|---|
| Design and<br>implement<br>electronic form for<br>data collection on<br>exit interviews;<br>publish exit<br>interview data | % measured<br>exit interviews<br>carried out of<br>all leavers | N/A | 100% of<br>all leavers | end<br>2005 | Process<br>agreed and in<br>place for<br>quarterly<br>reporting. | - | - | Not e-enabled but<br>process in place. | Human<br>Resourc<br>es,<br>Manage<br>rs |

Continued.....

#### IMPROVING RECRUITMENT, RETENTION, MAKING BEST USE OF SKILLS AND POTENTIAL continued......

| Aim  | Action  | Performance<br>Indicator  | 2001/<br>2 | Target  | By<br>When   | 2002/3                             | 2003/4 | 2004/5 | Commen<br>ts<br>/progres<br>s  | By Who   |
|--|---|---|------------|---|--|------------------------------------|--------|--------|--|--|
|  | Survey Citizen's<br>Panel   | % panel agreeing<br>the Council has a<br>reputation as a<br>good employer                   | N/A        | To be set<br>after<br>baseline<br>establishe<br>d | end<br>2003  | _                                  | -      |        | On hold.   | Human Resources,<br>in conjunction with<br>Herefs P'ship                         |
| 9. Employees<br>are effectively<br>trained and<br>developed to<br>meet service<br>delivery<br>challenges | Ensure effective<br>monitoring in place   | % Staff Review<br>and Development<br>discussions<br>carried out in<br>previous 12<br>months | 52%        | 100%<br>completed<br>each year.                   | Ongoi<br>ng  | 80%                                | 71%    |        |  | Directors and<br>Heads of Service  |
|  | Review<br>effectiveness of<br>Staff Review and<br>Development<br>Scheme; agree and<br>implement changes | See below   | N/A        | -   | mid<br>2003.   | Achieved.                          | _      | _      | Launched<br>May<br>2003.   | Human Resources<br>- Project for<br>Certificate in<br>Management<br>group member |
|  | Agree and<br>implement Training<br>and development<br>policy  | Training and<br>development<br>policy in place  | N/A        | -   | <del>end</del><br><del>March</del><br><del>2003</del><br>end<br>Dece<br>mber | 80% SRDs<br>completed<br>in 2002-3 | -      | _      | Policy in<br>draft but<br>on hold<br>pending<br>Workforce<br>Dvpt Plan | Human Resources  |
|  |   | % Individual<br>Development plans<br>in place   | 92%        | <del>70%</del><br>100%                            | each<br>year   | 96%                                | 71%    |        |  | Managers   |
|  |   | % Individual  | N/A        | 70%   | each   | Figures not                        | -      | -      | Not used   | Managers   |

| Development plans |  | year | available. |  | as a PI. | Appendix A |
|-------------------|--|------|------------|--|----------|------------|
| implemented       |  |      |            |  |          |            |
| successfully      |  |      |            |  |          |            |

Continued.....

## IMPROVING RECRUITMENT, RETENTION, MAKING BEST USE OF SKILLS AND POTENTIAL continued......

| Aim  | Action  | Performance<br>Indicator   | 2001/<br>2 | Target                                  | By<br>When                               | 2002/3  | 2003/4 | 2004/5 | Comments<br>/progress  | By Who   |
|--|---|--|------------|---|--|---|--------|--------|--|--|
|  |   | % employees agree<br>they can develop<br>their skills and<br>potential in their<br>current job     | 48%        | 75%                                     | end<br>2005                              | 61%   | 59%    |        |  | Managers   |
|  |   | % employees agree<br>opportunities for<br>developing and<br>keeping job<br>interesting are<br>good | 48%        | 75%                                     | end<br>2005                              | 60%   | 54%    |        |  | Managers   |
| 10. Enable<br>employees to<br>gain nationally<br>recognised<br>qualifications,<br>and achieve<br>government<br>targets | Carry out targeted<br>survey of <del>Basic</del><br><del>Skills</del><br>Essential Skills | To be set after<br>survey  | N/A        | To be set<br>after<br>survey            | 2002-3                                   | Student<br>in<br>Human<br>Resource<br>s<br>research<br>project<br>for 2003<br>underwa<br>y. |        |        | Surveyed in early<br>2004, waiting or<br>report.                             | Human<br>Resources<br>and other<br>Directorates<br>as<br>appropriate |
|  | Carry out audit of<br>NVQ/National<br>Occupational<br>Standard<br>Qualifications          | Indicator to be<br>set after audit   | N/A        | To be set<br>post<br>audit              | Audit<br>to be<br>carried<br>out<br>2003 |   |        |        | Assessment of<br>number of<br>Modern<br>Apprentices<br>being carried<br>out. | Human<br>Resources   |
| 11. Enable<br>opportunities<br>for job<br>mobility and   | Map common<br>occupational<br>skills/competencies   | Indicator to be<br>set after mapping<br>exercise.  | N/A        | Target to<br>be set<br>after<br>mapping | Mappin<br>g<br>exercis<br>e to be        |   |        |        | SMC<br>recommendation<br>that target date<br>be brought                      | Human<br>Resources   |

| career devpt | exercise. | carried                 | forward but                     | Appendix A |
|--------------|-----------|-------------------------|---------------------------------|------------|
|              |           | out by                  | issue of capacity<br>to deliver |            |
|              |           | end<br><del>2005.</del> | complex                         |            |
|              |           | 2004                    | mapping<br>exercise. But on     |            |
|              |           |                         | hold pending                    |            |
|              |           |                         | national project.               |            |

## 5. PROMOTING FLEXIBLE WORKING

Appendix A

| Aim   | Action  | Performance<br>Indicator  | 2001<br>/2<br>Actua<br>I | Target                    | By When                    | 2002/3   | 2003/4   | 2004/5 | Comment<br>s/Progres<br>s  | By Who   |
|---|---|---|--------------------------|---------------------------|----------------------------|--|--|--------|--|--|
| 12. Employees<br>working in a<br>range of<br>flexible work<br>options | Apply for Work Life<br>Balance funding<br>for manager<br>training &<br>awareness;<br>develop manager<br>awareness of<br>benefits of flexible<br>working | Gained funding,<br>awareness roll-<br>out planned;<br>% managers<br>attended<br>awareness<br>sessions | N/A                      | -<br>100% key<br>managers | mid<br>2002<br>mid<br>2003 | Fundin<br>g<br>gained<br>and<br>used in<br>pilot<br>project.                                     | Planning<br>for pilot<br>in Revs<br>and Bens<br>underway |        | Council-<br>wide ICT<br>infrastruct<br>ure issues<br>resolved.         | Human Resources<br>Information policy<br>group<br>R&B Project team |
|   | Work-life Balance<br>Standard pre-<br>assessment to<br>identify areas for<br>action   | Standard<br>gained.   | N/A                      | _                         | 2005                       |  |  |        | Being<br>planned.  | Human Resources  |
|   | Complete Flexible<br>Working Policy and<br>Guidance; issue for<br>use   | See below   | N/A                      | _                         | 2003                       | Policy<br>and<br>guidanc<br>e<br>promote<br>d via<br>intranet,<br>core<br>news,<br>team<br>brief |  |        | Homework<br>ing project<br>in Revs<br>and Bens.                        | HR Strategy Group  |
|   | Identify central<br>Council<br>accommodation<br>requirements  | % posts<br>identified as<br>suited to<br>flexible working<br>(other than job                          | N/A                      | 33%                       | end<br>2005                |  |  |        | Survey<br>devised by<br>Head of<br>Property<br>Services.<br>Seeking to | HR Strategy Group  |

| share)           |     |          |      |  | use 2004<br>SOS. | Appendix A |
|------------------|-----|----------|------|--|------------------|------------|
| % posts          | N/A | 95% (of  | end  |  | As above         | Managers   |
| identified as    |     | the 33%) | 2005 |  |                  |            |
| suited to        |     |          |      |  |                  |            |
| flexible working |     |          |      |  |                  |            |
| with post        |     |          |      |  |                  |            |
| holders working  |     |          |      |  |                  |            |
| flexibly         |     |          |      |  |                  |            |

Continued.....

Promoting Flexible Working continued.....

| Aim   | Action    | Performance<br>Indicator  | 2001<br>/2<br>Actua<br>I | Target | By When     | 2002/3 | 2003/4 | 2004/5 | Comment<br>s/Progres<br>s | By Who   |
|---|-----------|---|--------------------------|--------|-------------|--------|--------|--------|---------------------------|----------|
|   |           | % employees<br>agreeing there<br>is flexibility to<br>help meet<br>home/work<br>commitments | 65%                      | 80%    | end<br>2005 | 68%    | 73%    |        |                           | Managers |
| 13. Employees<br>are supported<br>in achieving a<br>healthy<br>home/work<br>balance | See above | % employees<br>agree are<br>supported in<br>achieving a<br>healthy<br>home/work<br>balance  | 54%                      | 75%    | end<br>2005 | 63%    |        |        |                           | Managers |
|   |           | % agreement<br>that I am able to<br>work flexibly'  |                          |        |             | 82%    | 82%    |        | Revised<br>question       |          |

#### Appendix A

## 6. ENSURING A SAFE AND SUPPORTIVE WORKING ENVIRONMENT

| Aim   | Action   | Performance   | 2001/2    | Target                                       | By When                          | 2002/                                | 2003/4                            | 2004/5 | Comment                                   | By Who   |
|---|--|---|-----------|--|----------------------------------|--------------------------------------|-----------------------------------|--------|---|--|
|   |  | Indicator   | Actual    |  |                                  | 3                                    |                                   |        | s/Progress                                |  |
| 14. Create an<br>environment in<br>which ideas are<br>listened and<br>taken seriously | Develop manager<br>competency – see<br>section on Management<br>Excellence.  | % employees agreeing<br>that their contribution<br>is recognised              | 43%       | 60%  | end 2005                         | 51%                                  | 43%                               |        | See<br>Managing<br>Excellence<br>section. | Human<br>Resources   |
| 15. Review and<br>learn from what<br>others say                                       | Review lessons learned<br>from current<br>complaints and<br>comments; publish<br>lessons learned and<br>what has been done to<br>improve | Lessons learned<br>published  | N/A       | N/A  | mid 2002,<br>then<br>annually    | -                                    | -                                 |        | Flagged for<br>further<br>work            | PR/<br>Comms<br>Unit/Cou<br>nty<br>Secretary<br>and<br>Solicitor |
|   |  | % employees agree they<br>know when they have<br>done a good job              | 58%       | 70%  | end 2005                         | 59%                                  | Q<br>dropped<br>in 2003<br>survey |        |   | Managers   |
| 16. Provide a safe<br>and supportive<br>working<br>environment                        | Investigate all<br>reportable accidents.<br>Determine cause and<br>take preventative<br>action   | Number of reportable<br>accidents at work                                     | 22        | Reduce<br>by 2<br>year on<br>year            | annually                         | 13                                   | 12                                |        |   | Human<br>Resources   |
|   | Risk assessment<br>completed for current<br>tasks  | % of employees agree<br>their manager takes<br>steps to reduce H&S<br>risks   | 70%       | 90%  | end 2005                         | 80%                                  | 72%                               |        |   | Managers   |
|   | Education programme<br>for employees to report<br>incidents.   | Process in place to<br>monitor number of<br>violent incidents to<br>employees | 342       | Progra<br>mme<br>establis<br>hed by<br>2002. | Baseline<br>target to<br>be set. | 148 *<br>see<br>comm<br>ent<br>below | 257                               |        | Programme<br>in place via<br>Induction    | Human<br>Resources<br>,<br>managers                              |
|   | Implement health<br>monitoring programme   | Number of working<br>days/shifts lost to<br>sickness absence per              | 9.32 days | Average<br>6 days<br>per                     | 2010                             | 8.6<br>days                          | 7.16%                             |        |   | Human<br>Resources<br>,  |

|   |   | full time equivalent<br>(FTE)                                |  | employ<br>ee per<br>year  |                             |  |  |             | Ap   | pandixa                              |
|---|---|--|--|---|-----------------------------|--|--|-------------|--|--------------------------------------|
| 17. Reduce long   | Well-person<br>programme feasibility<br>study<br>Options for alternative<br>work and reasonable<br>adjustments<br>considered for each ill<br>health retirement case<br>Review and improve | % ill health retirements<br>as a % of the total<br>workforce | 0.35%  | 0.35%   | annually                    | 0.16%  | 0.03%  |             |  | Human<br>Resources<br>,<br>Managers. |
| term sickness<br>absence levels   | processes for<br>managing long term<br>absence  |  |  |   |                             |  |  |             |  |                                      |
| 18. Make it easier<br>for employees to<br>raise and resolve<br>issues at work | Review Grievance,<br>Bullying and<br>Harassment policies,<br>provide training &<br>awareness to support<br>implementation.  | % employees reporting<br>they are<br>bullied/harassed        | Mgrs 19%<br>Colls 13%<br>Membs<br>11%<br>Custs/Clie<br>nts &<br>Service<br>users 38% | Review<br>Policies<br>2002<br>Trainin<br>g and<br>Awaren<br>ess<br>2003 | 0% by<br>2005 and<br>beyond | Mgrs<br>17%<br>Colls<br>12%<br>Memb<br>s<br>12%<br>Custs/<br>Clients<br>&<br>service<br>users<br>37% | Mgrs 17%<br>Colls 11%<br>Membs<br>13%<br>Custs/Cli<br>ents &<br>Service<br>users 41% | 1<br>1<br>1 | Revised<br>policy<br>revisions<br>peing<br>made. | Human<br>Resources<br>,<br>Managers. |

\* 6 involving external customers. Education, Social Care account for rest of incidents - assaults in PRUs establishments, challenging behaviour in schools.